Dinâmica para retorno das férias e/ou recesso

1. CADA ALUNO RECEBERÁ UMA PEÇA DE QUEBRA CABEÇA IMPRESSA EM FOLHA OFÍCIO OU PAPEL CANSON.
2. DENTRO DESSE ESPAÇO, CADA ALUNO FARÁ UM DESENHO QUE MAIS LHE AGRADAR, PODENDO SER O QUE FEZ NO SEU PERÍODO DE FÉRIAS OU UM AUTORRETRATO. O DESENHO DEVERÁ TER O NOME DA CRIANÇA;
3. APÓS TODOS TERMINAREM, A PROFESSORA QUESTIONARÁ O QUE AQUELAS PEÇAS FORMAM E PROPORÁ QUE, EM CONJUNTO, INICIEM A MONTAGEM DESSE GRANDE QUEBRA CABEÇA.
4. AO FINAL A PROFESSORA CONVERSARÁ COM OS ALUNOS QUESTIONANDO O QUE ACONTECERIA SE TIRÁSSEMOS UMA DAS PEÇAS E OS FARÁ CONCLUIR QUE TODOS OS ALUNOS, CADA UM DO SEU JEITO, SÃO PEÇAS IMPORTANTES PARA O ANDAMENTO DA AULA E DA ESCOLA.
5. CASO SOBREM PEÇAS SEM DESENHAR, A PROFESSORA PODERÁ PERGUNTAR AOS ALUNOS QUAIS PALAVRAS/ATITUDES SÃO IMPORTANTES E QUE NÃO PODEM FALTAR NO DIA A DIA DA TURMA (RESPEITO, COLABORAÇÃO...).
6. A PROFESSORA TAMBÉM DEVE FAZER UM DESENHO, COLOCANDO-SE COMO PEÇA FUNDAMENTAL ASSIM COMO OS ALUNOS,
7. O CARTAZ PODERÁ FICAR EXPOSTO NA SALA DE AULA.

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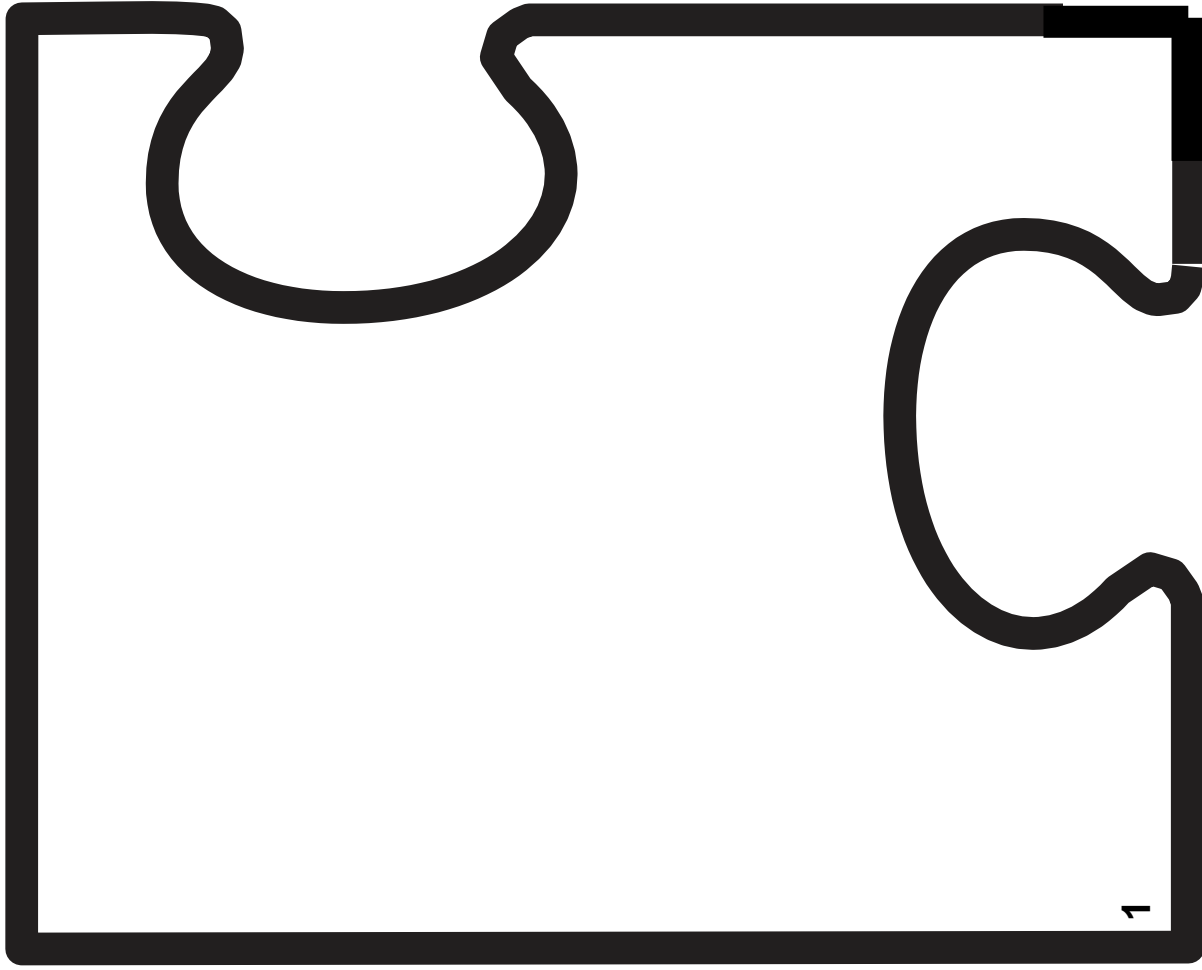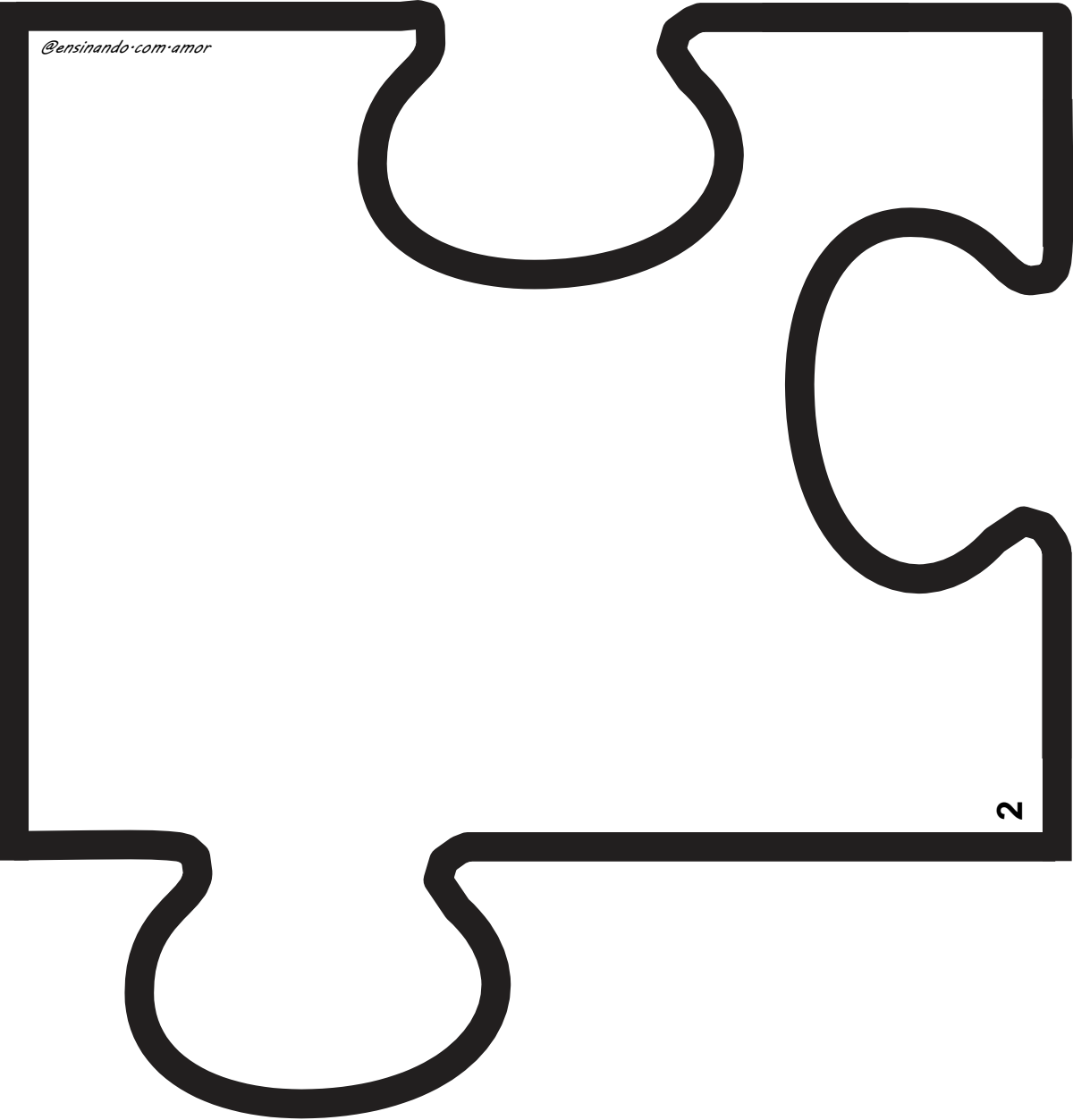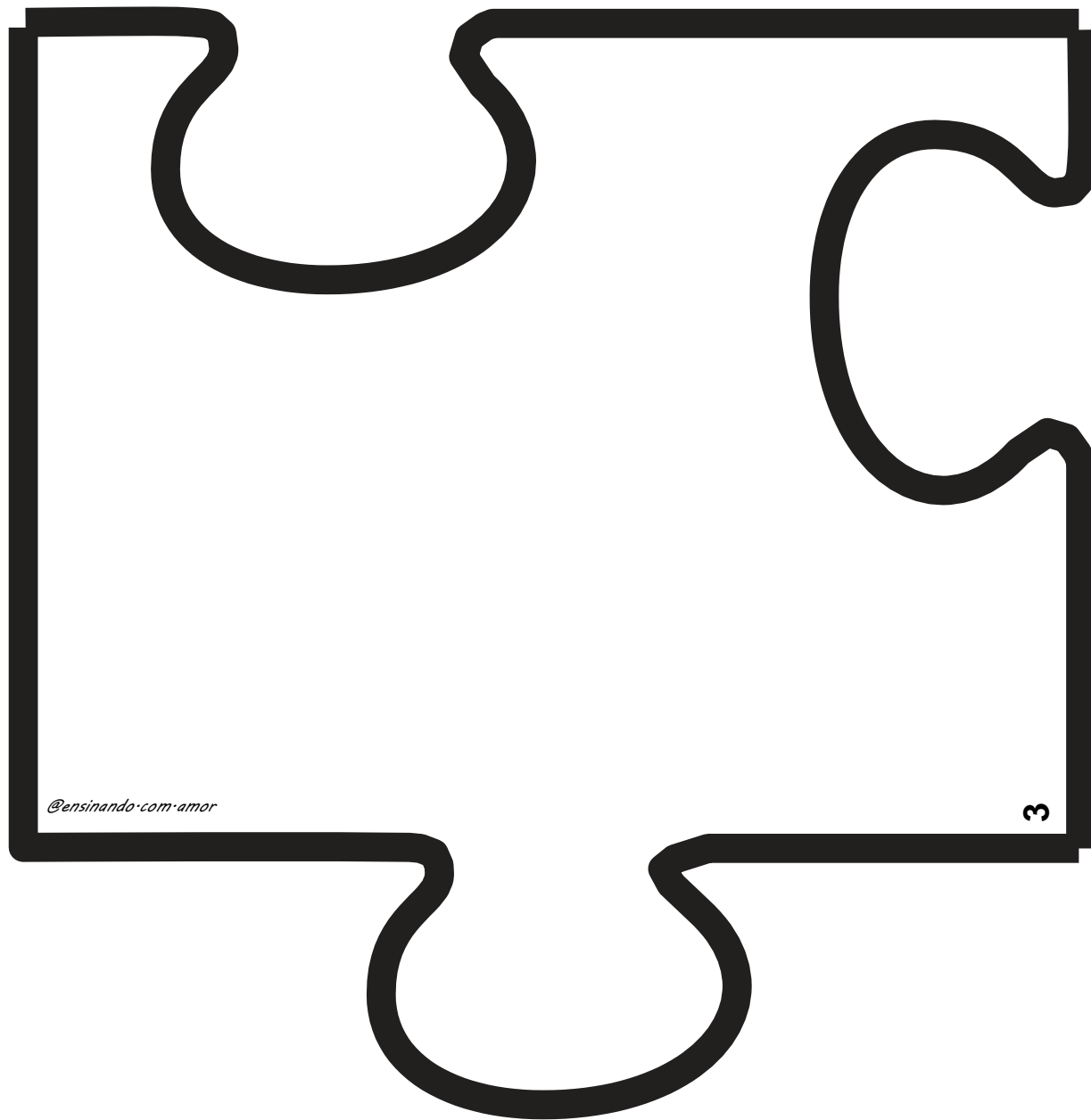
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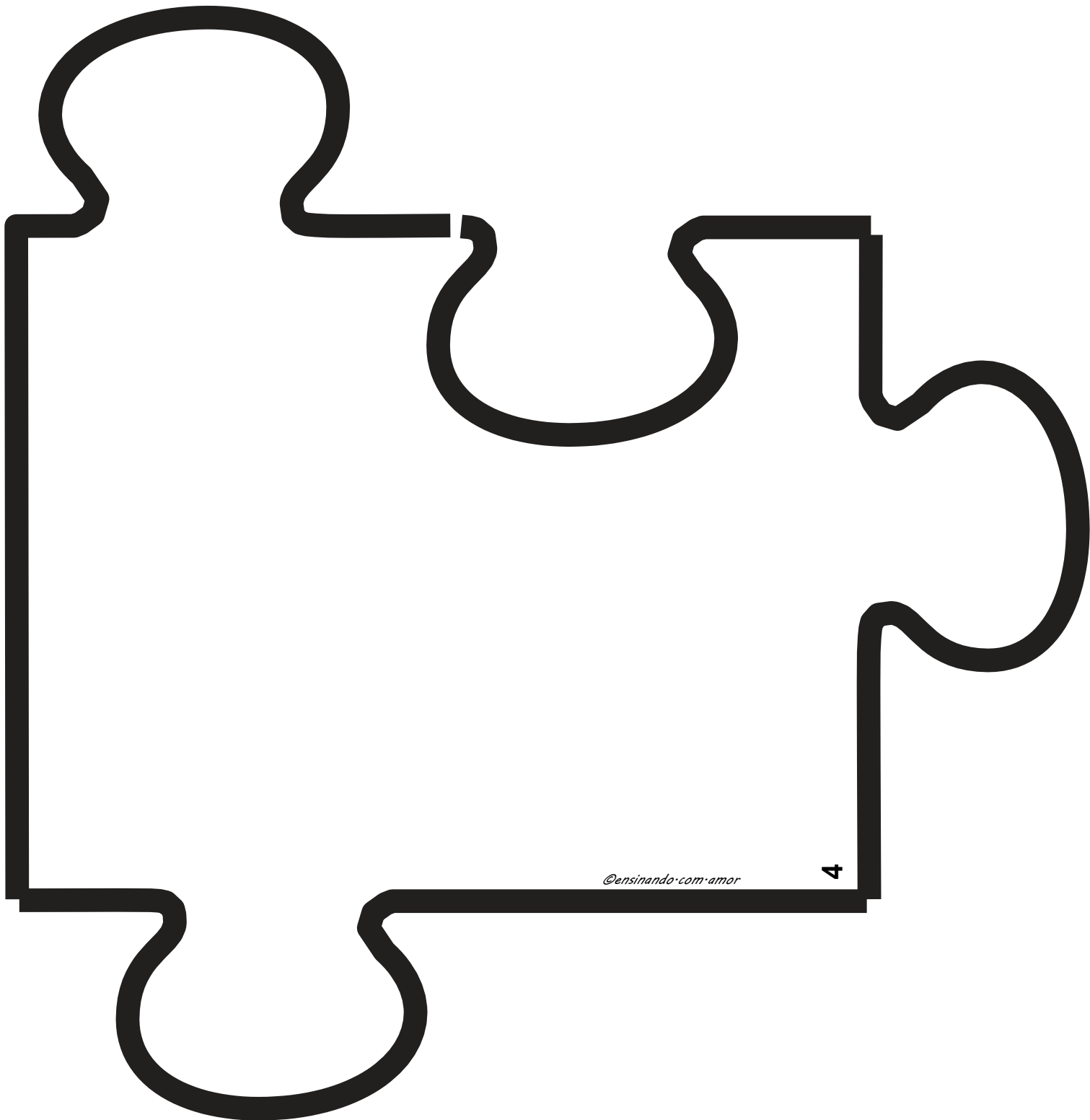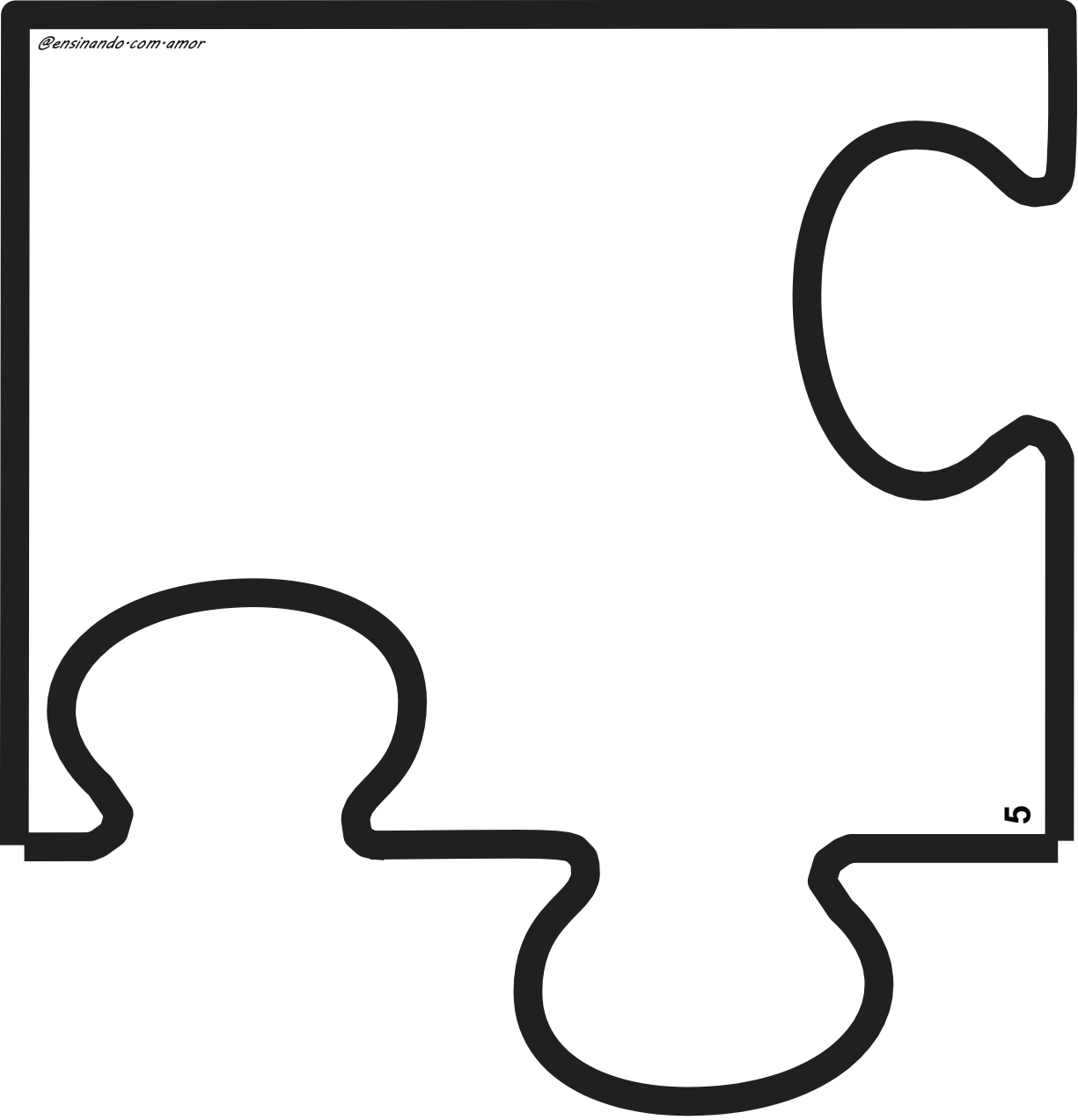
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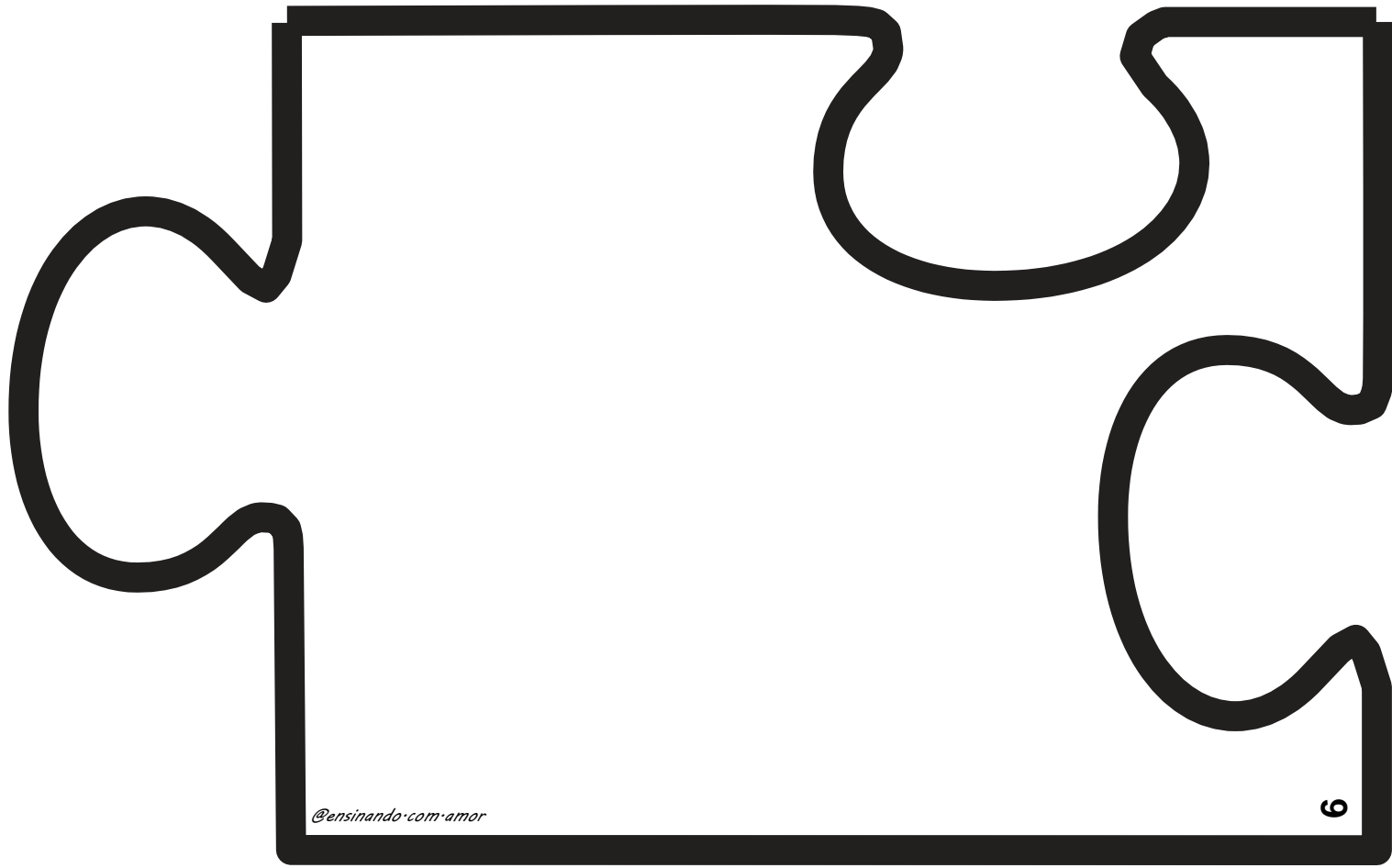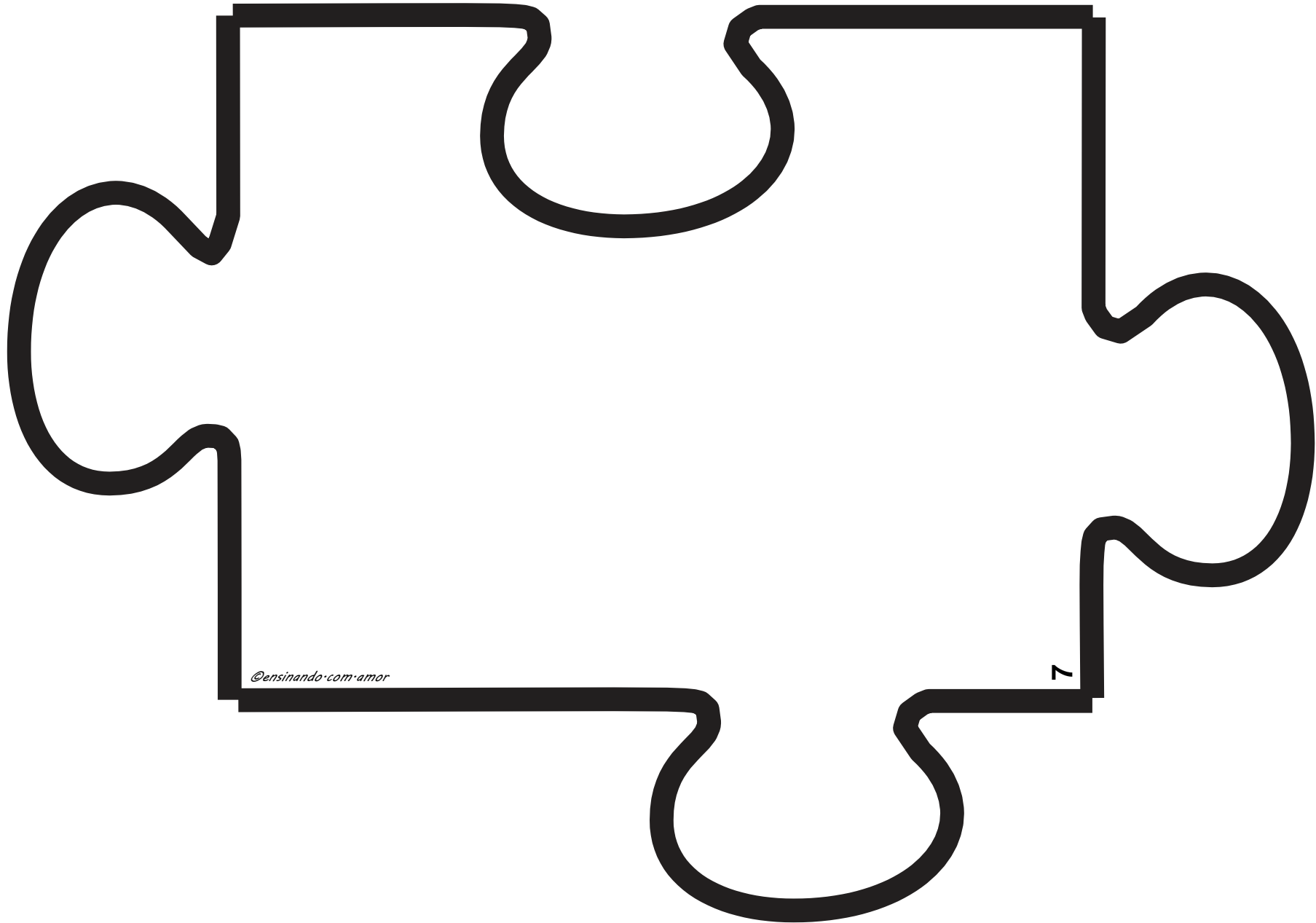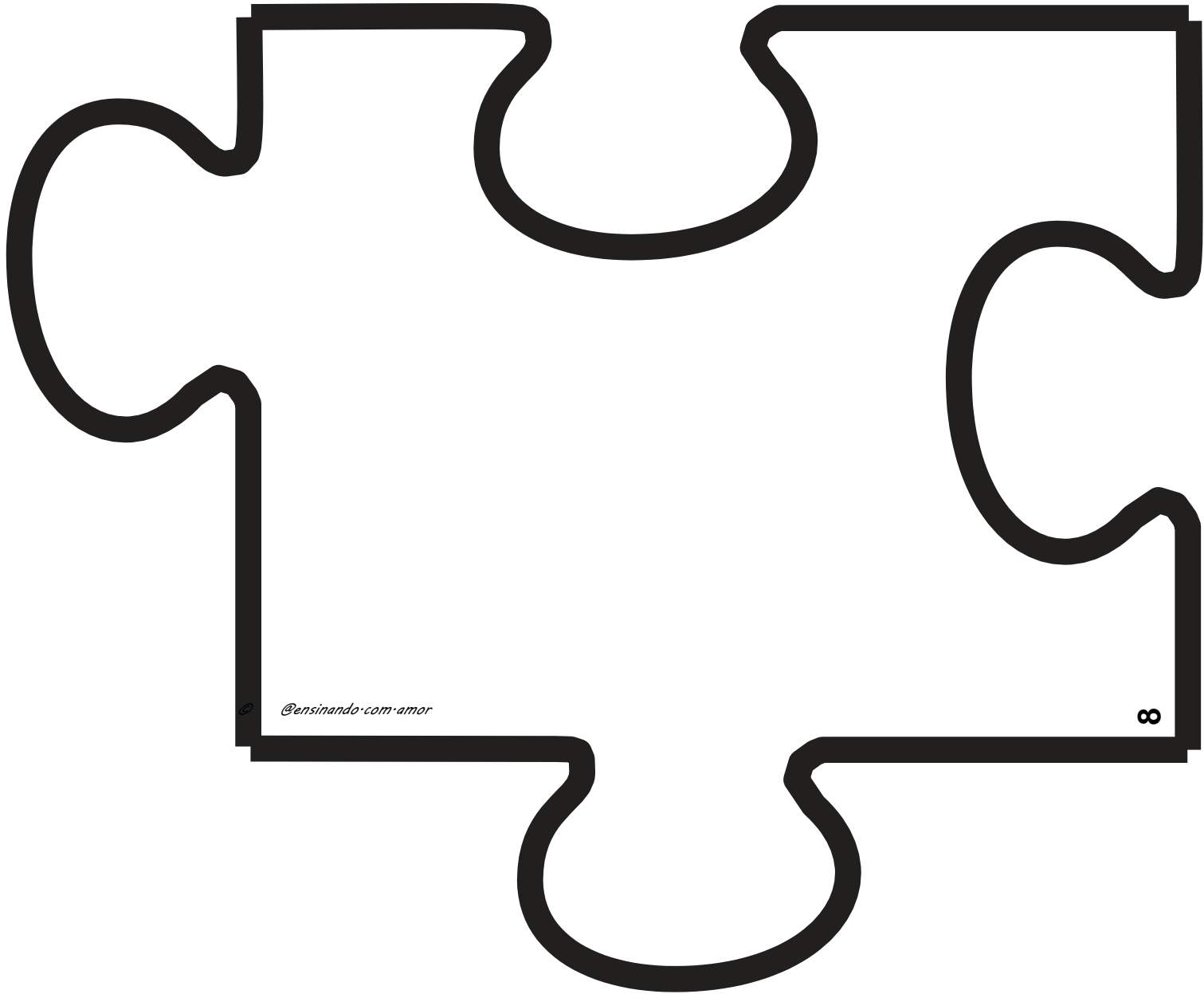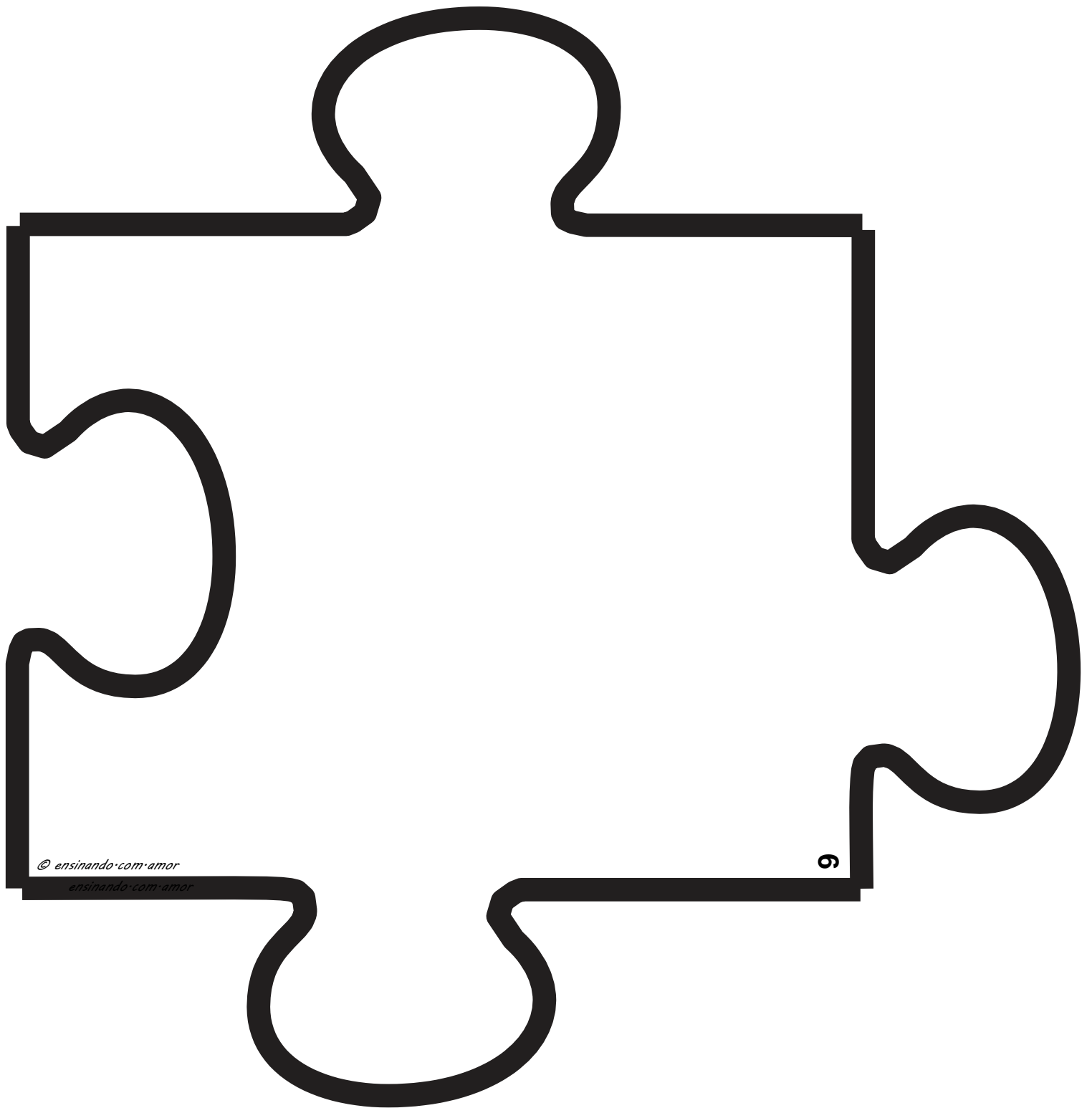
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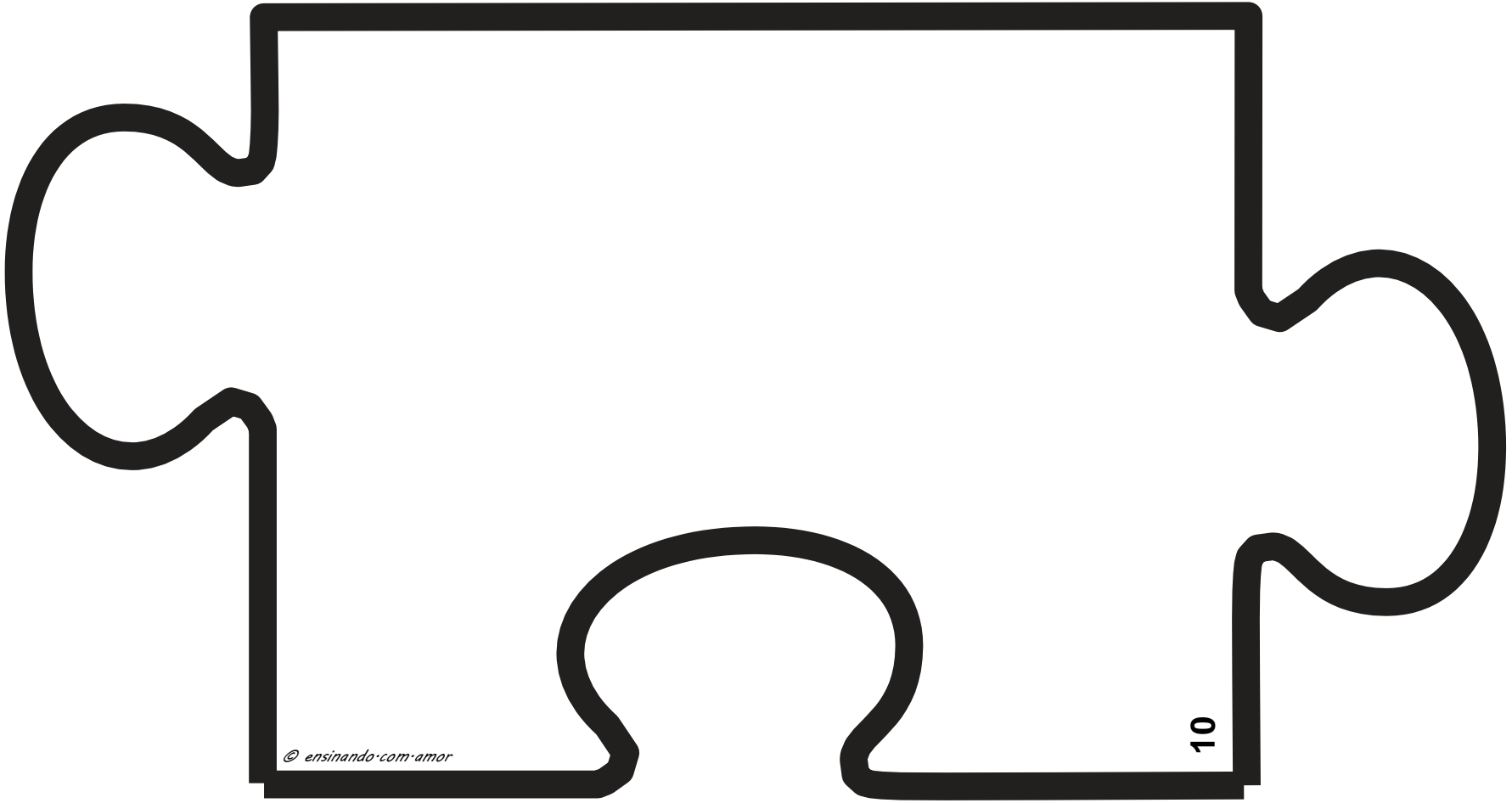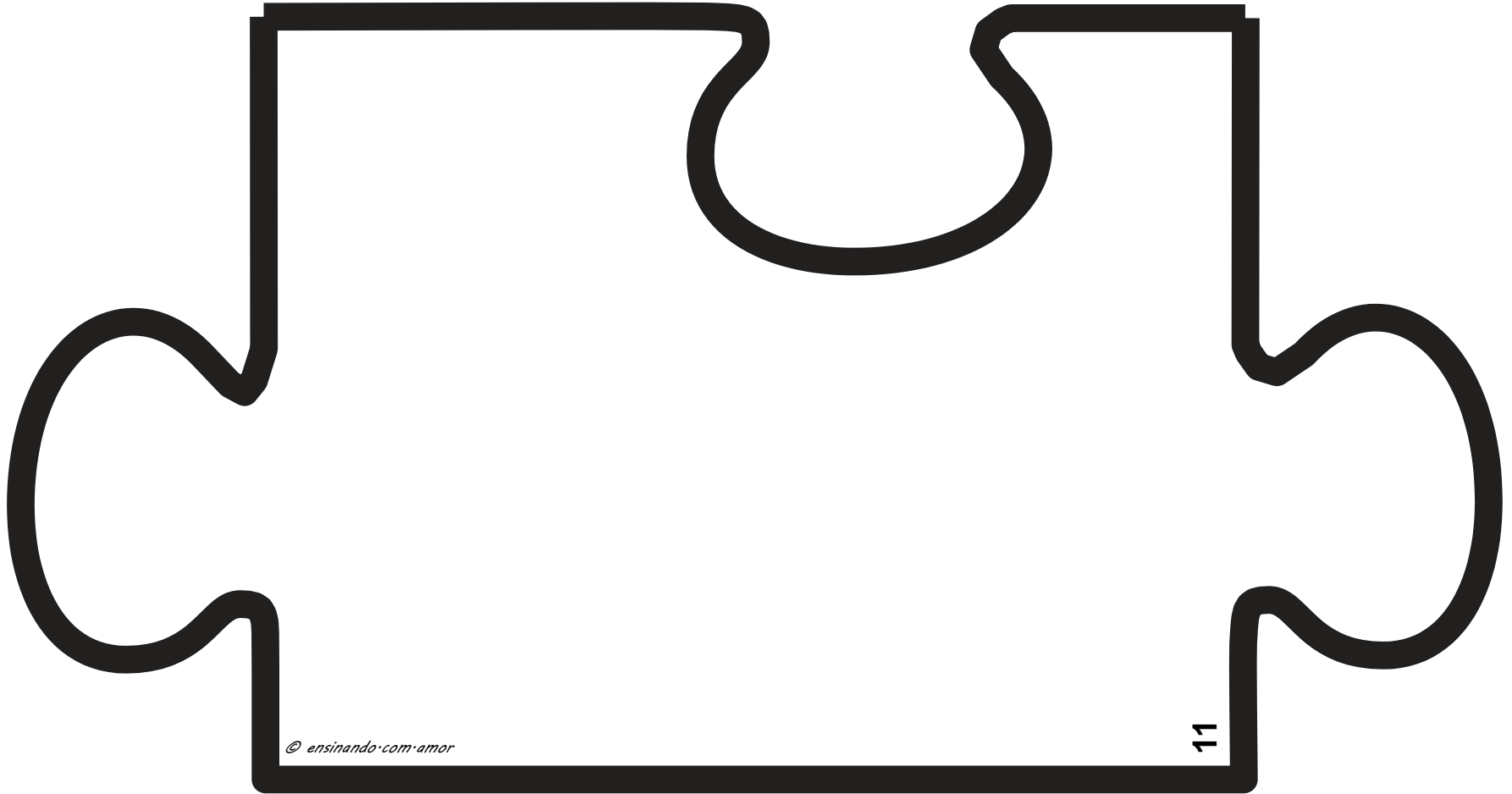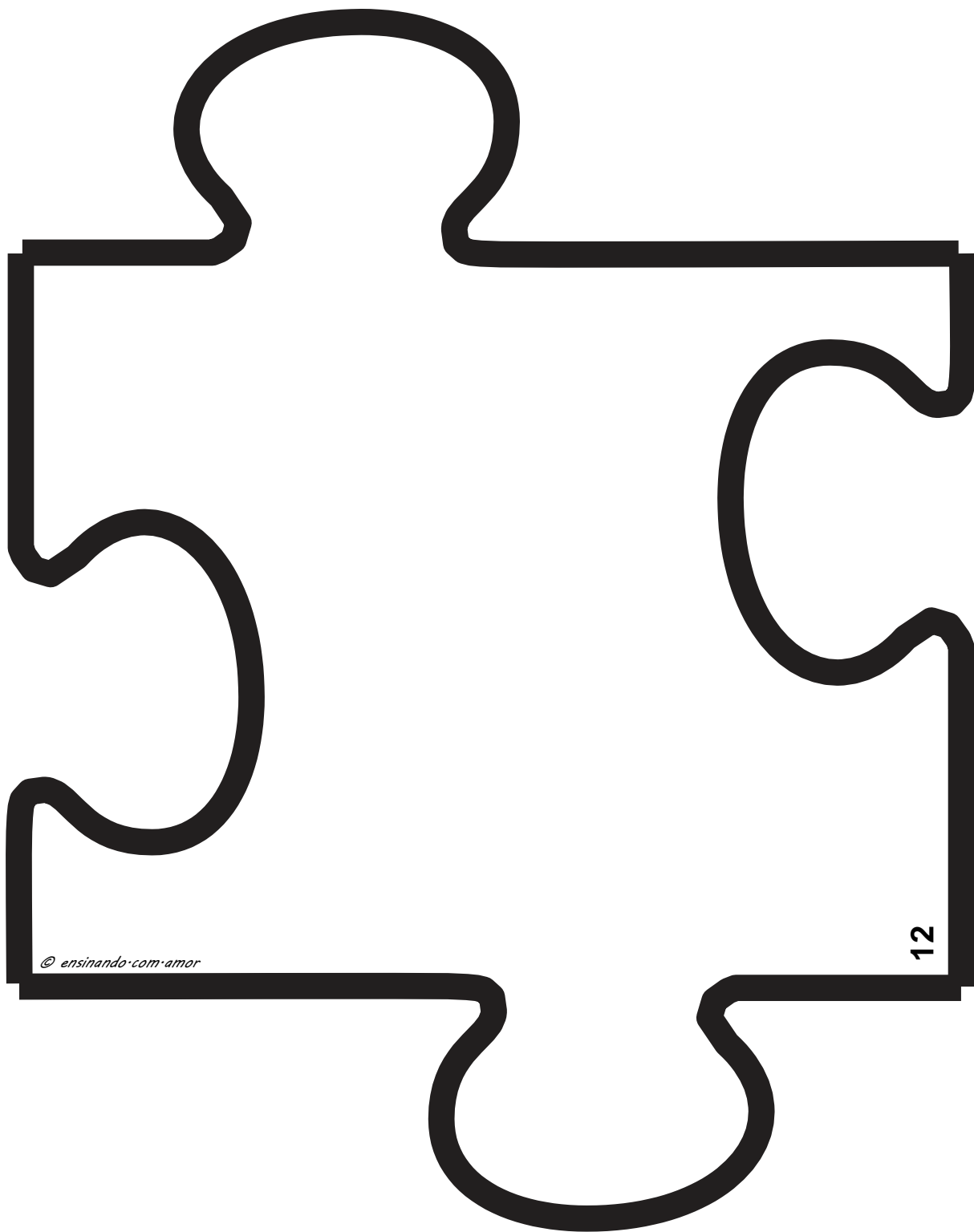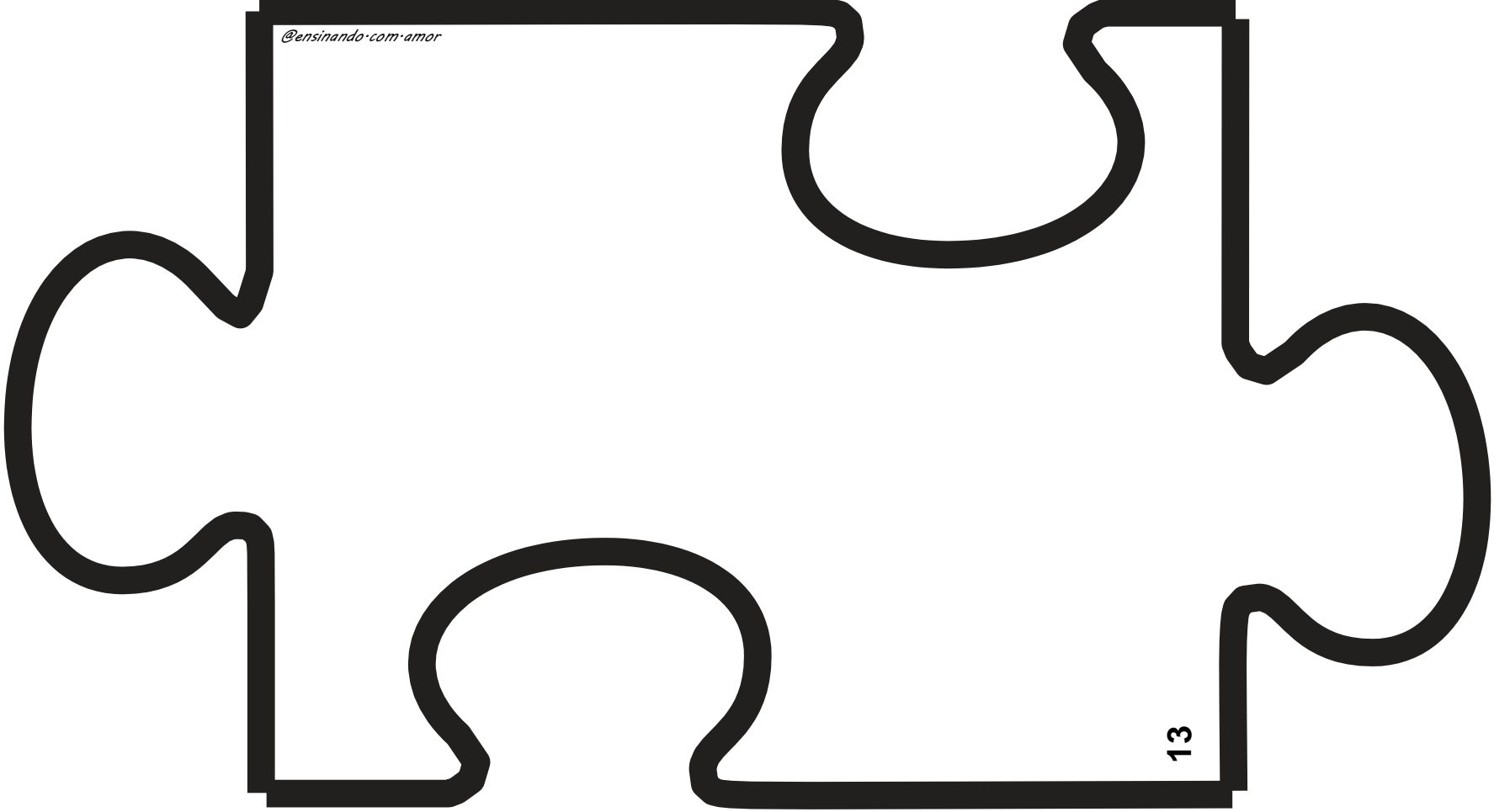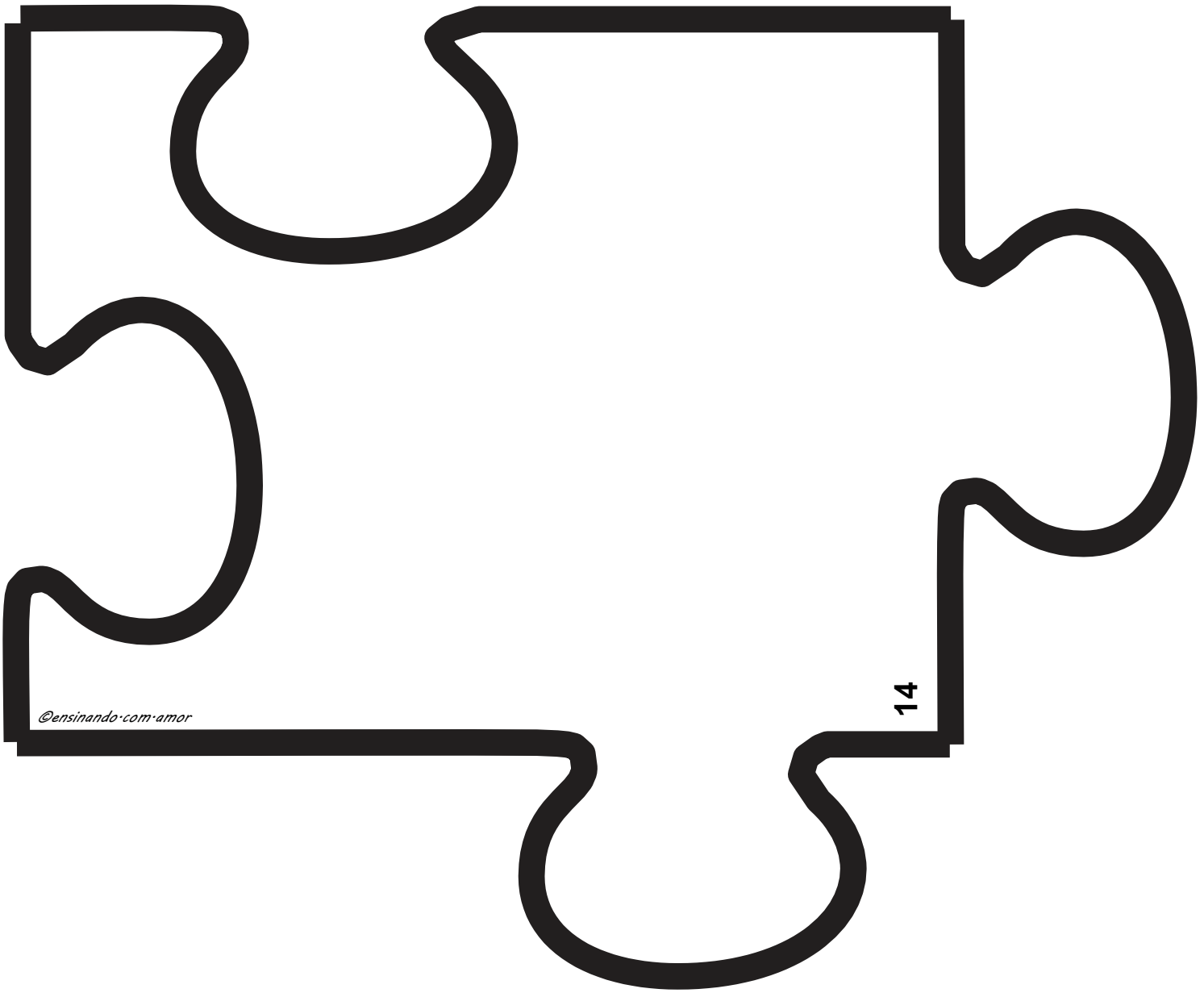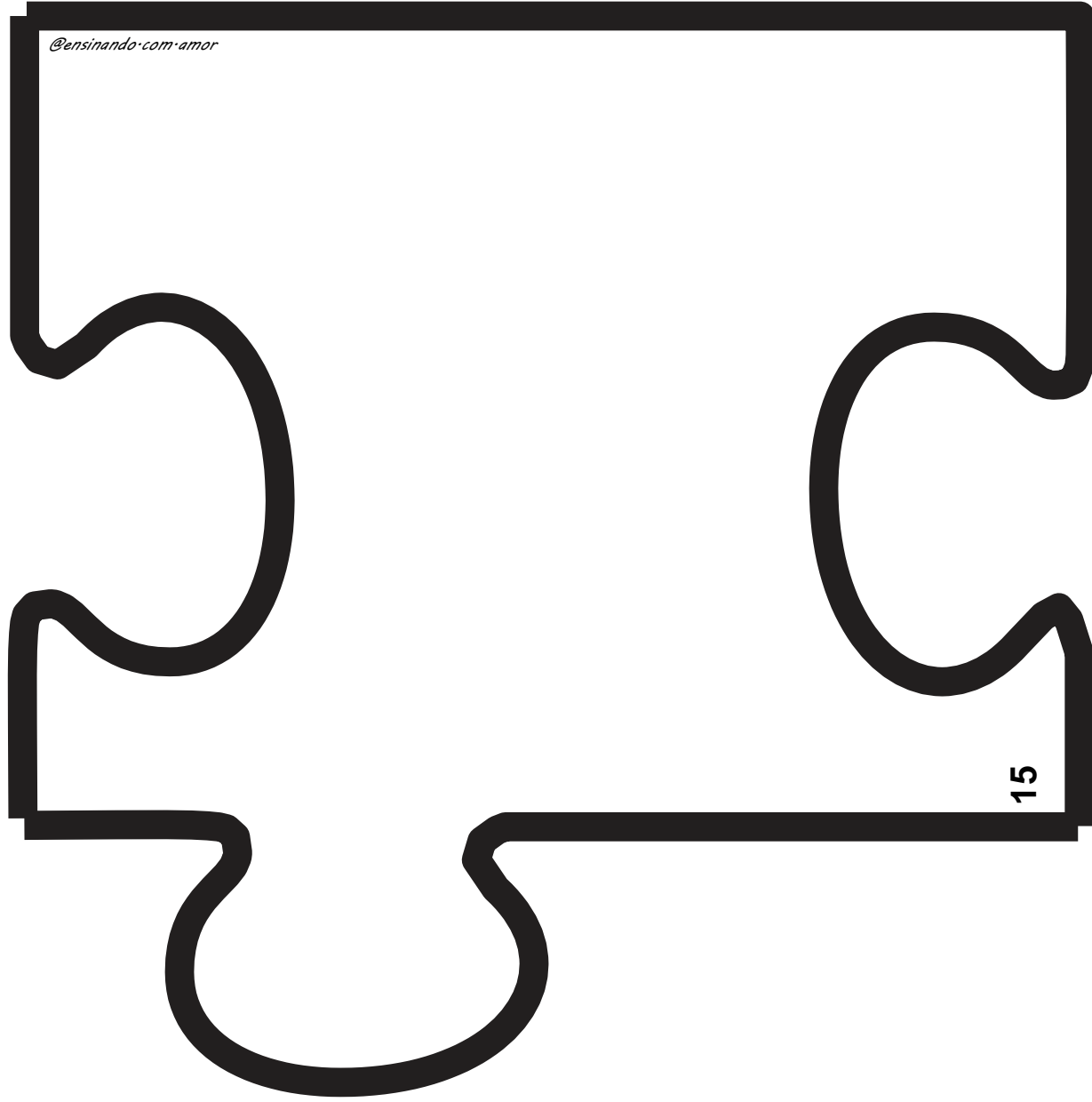
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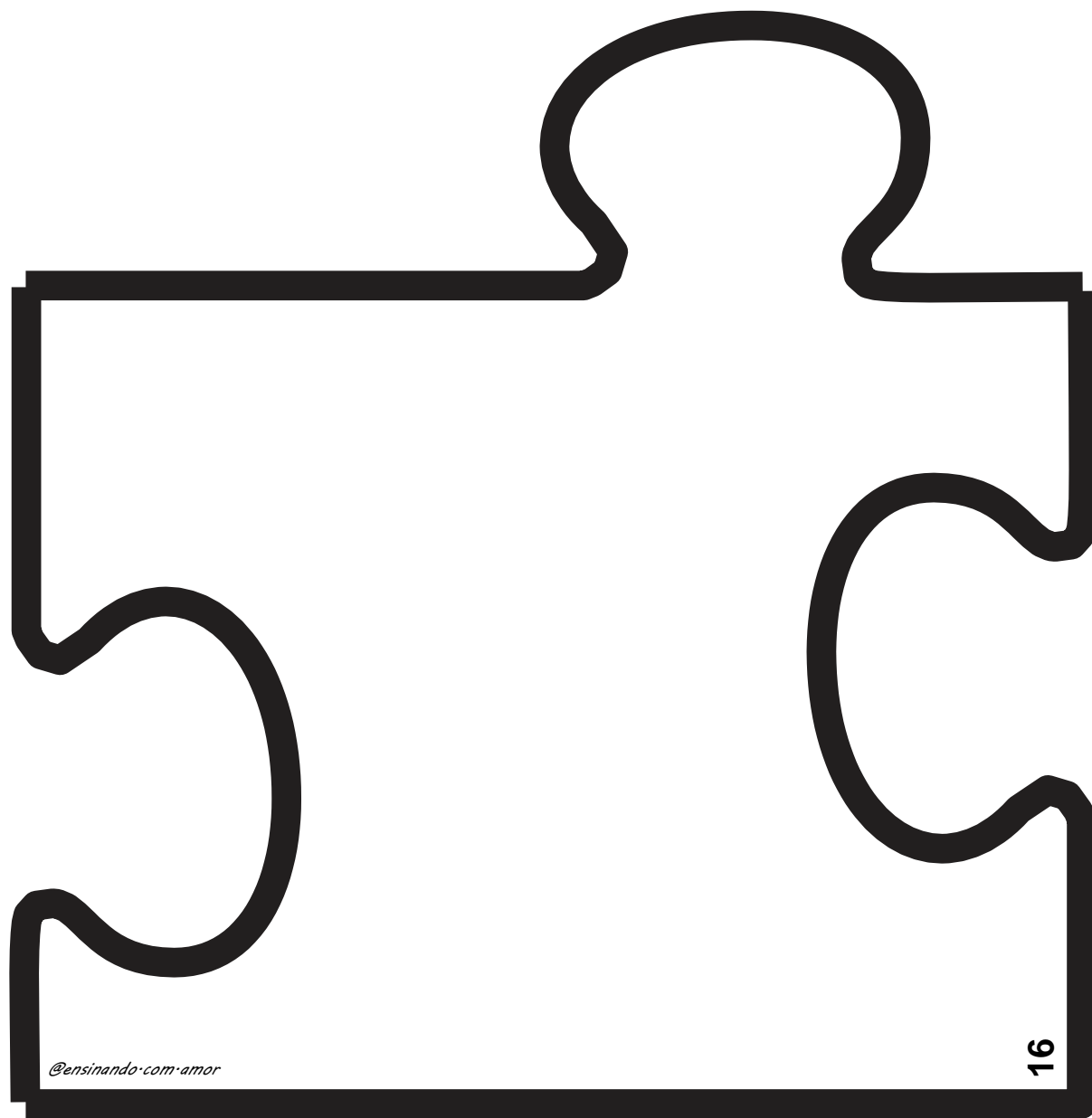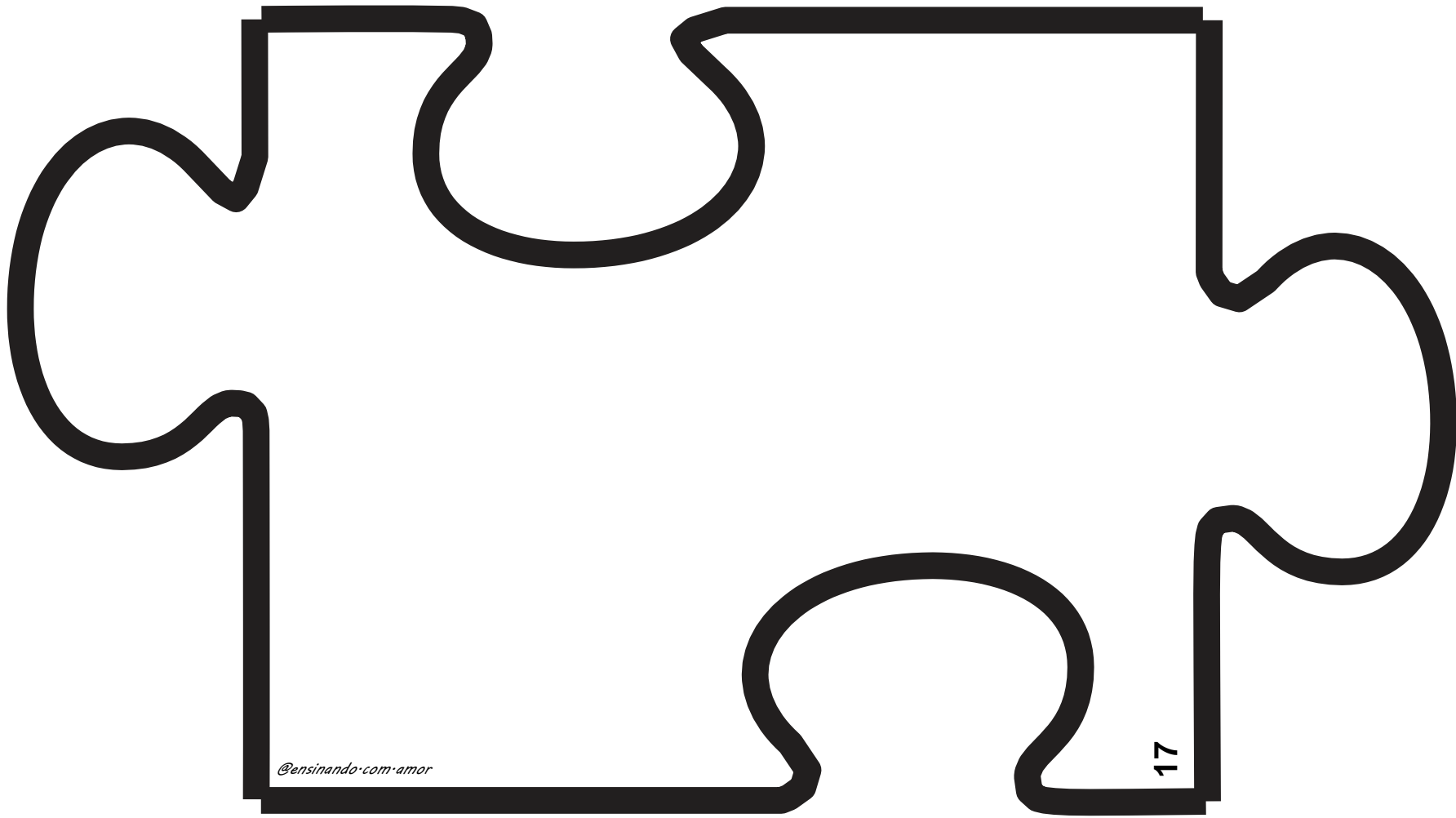
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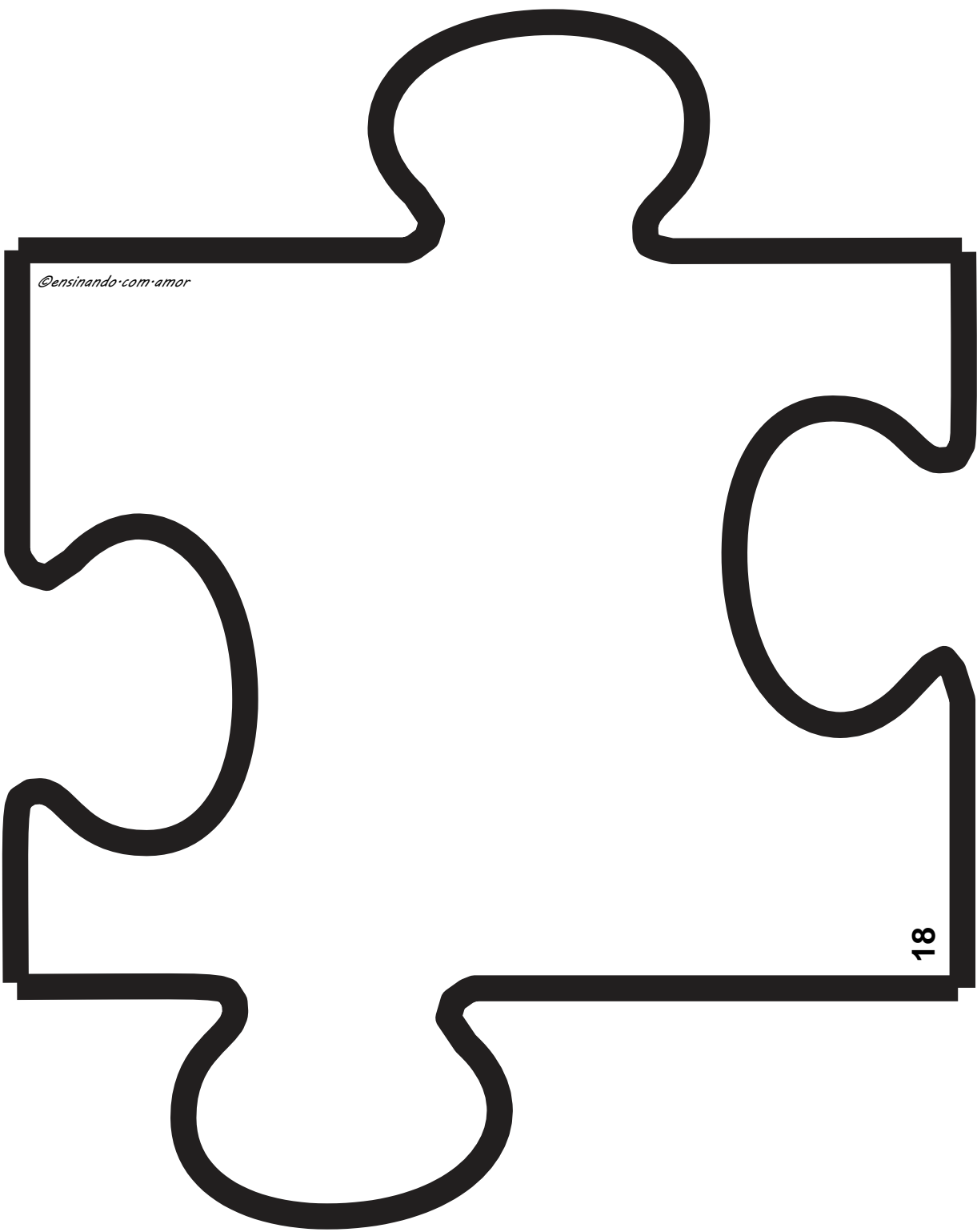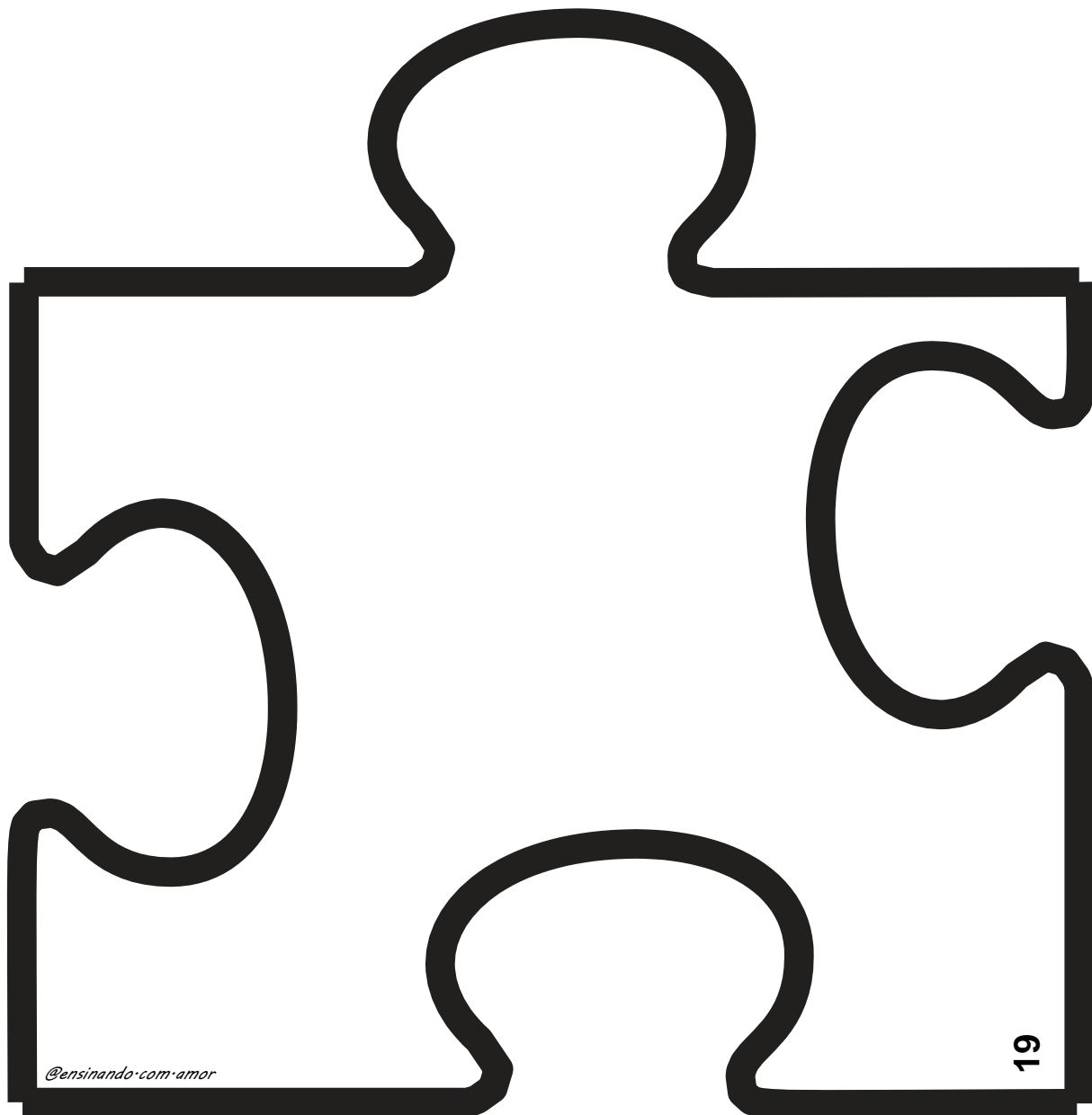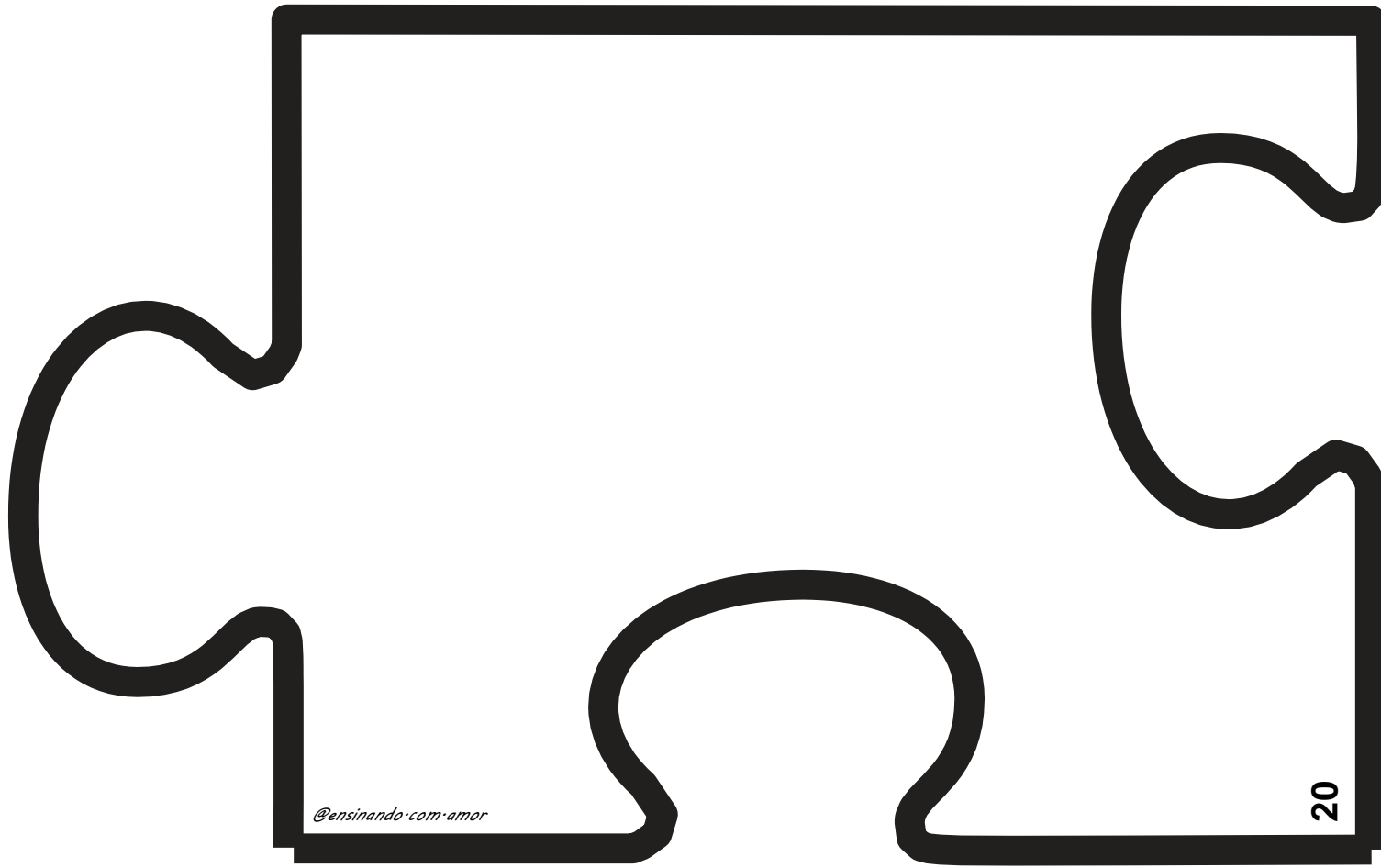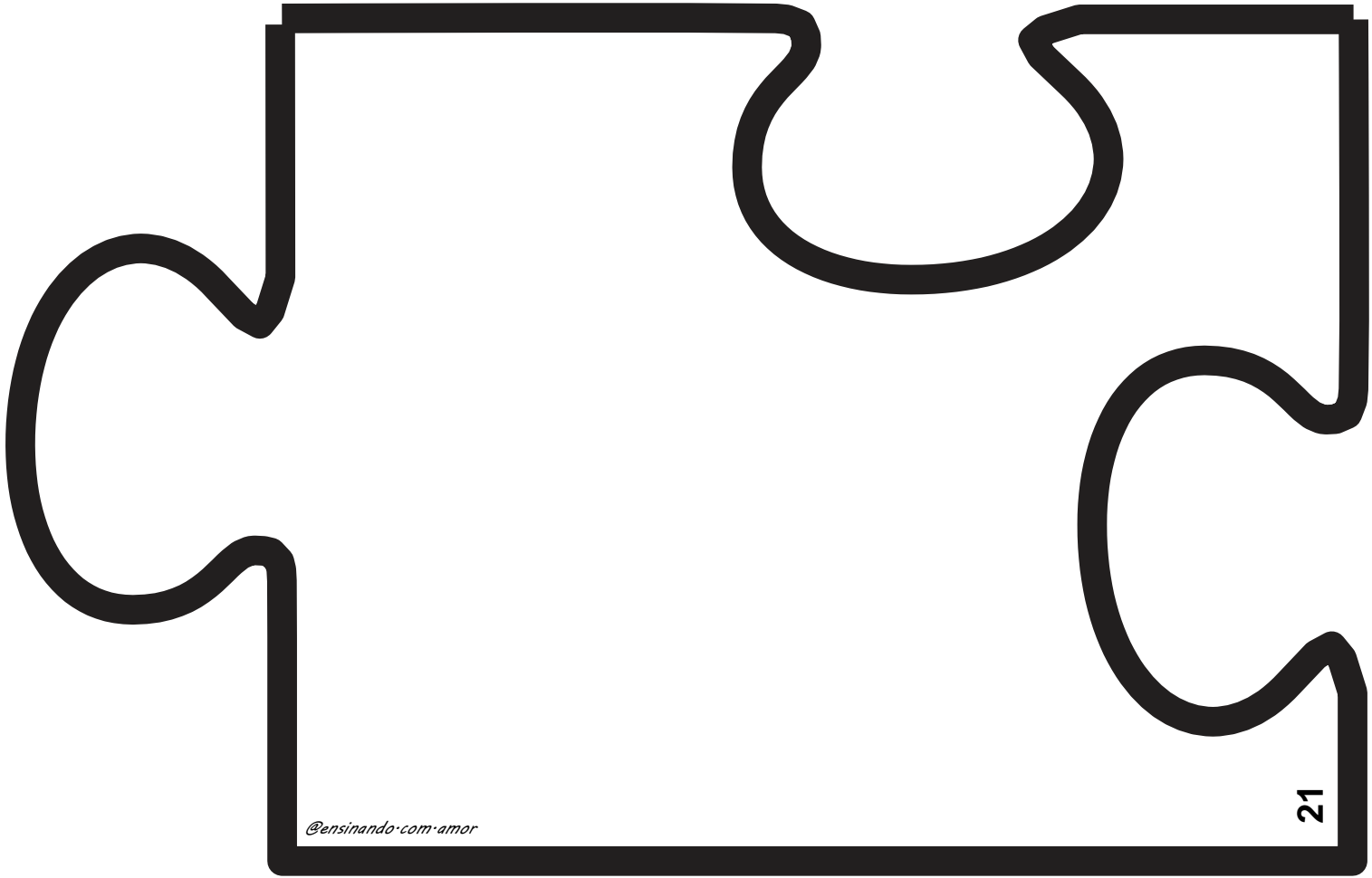
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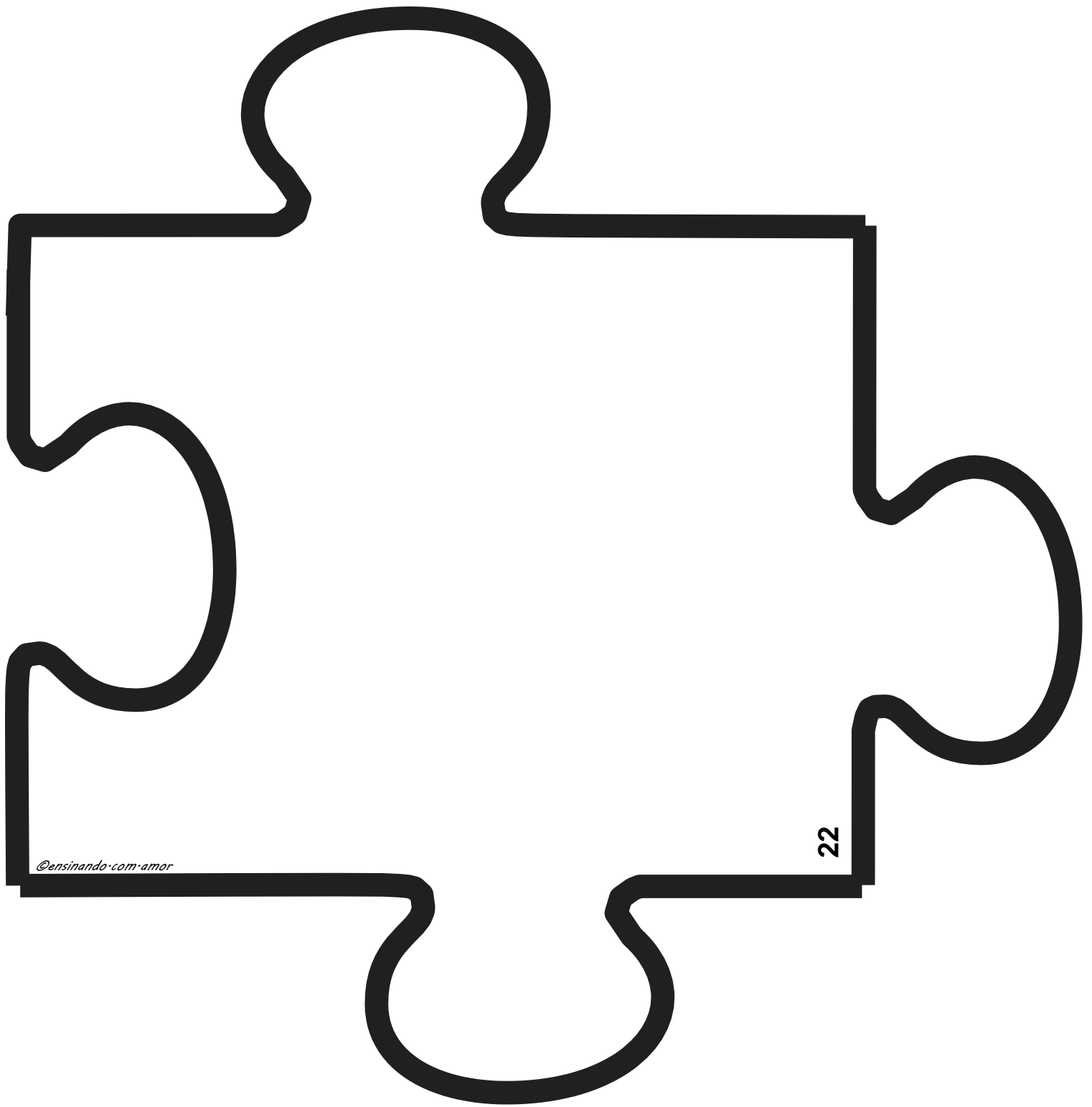
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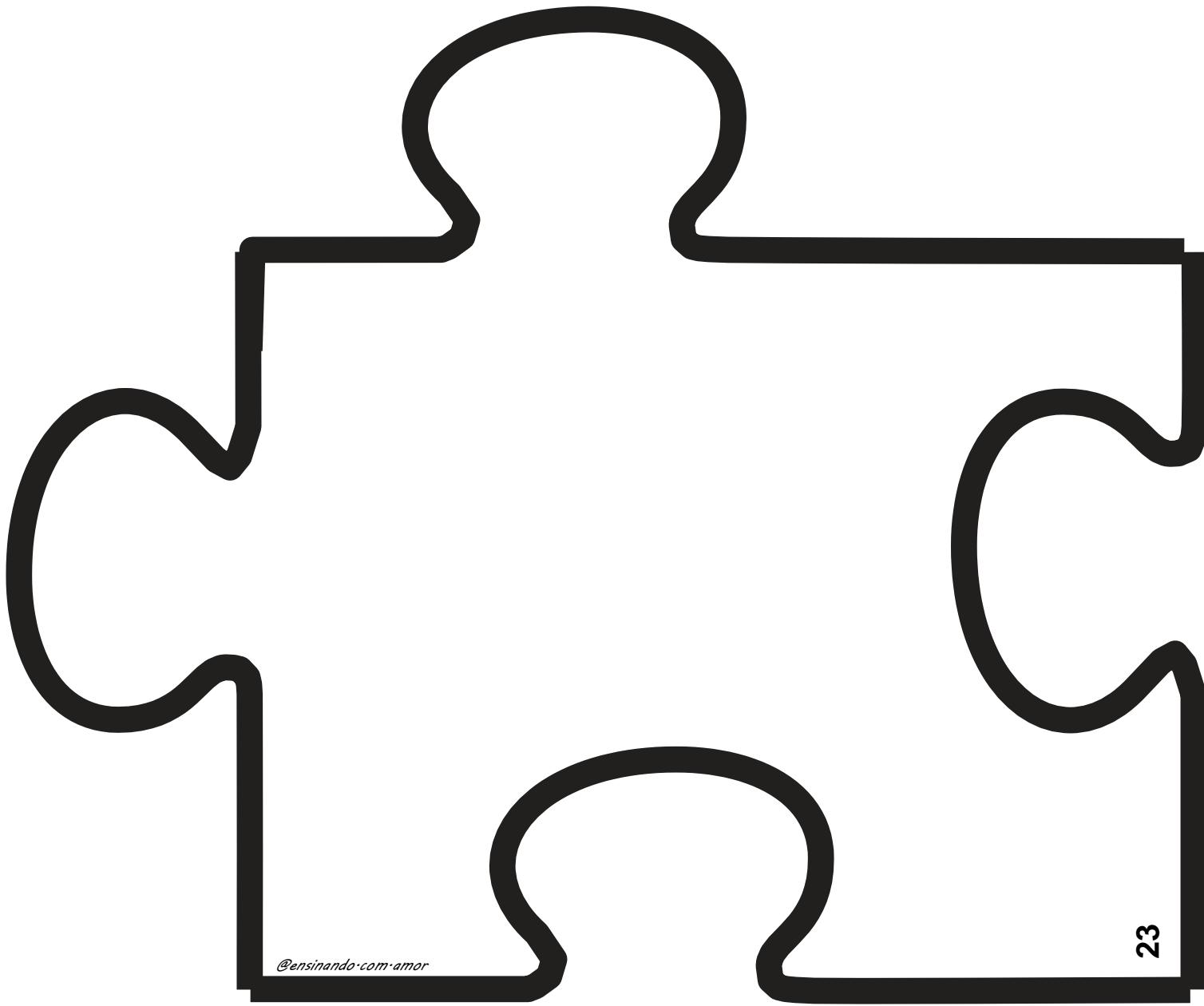
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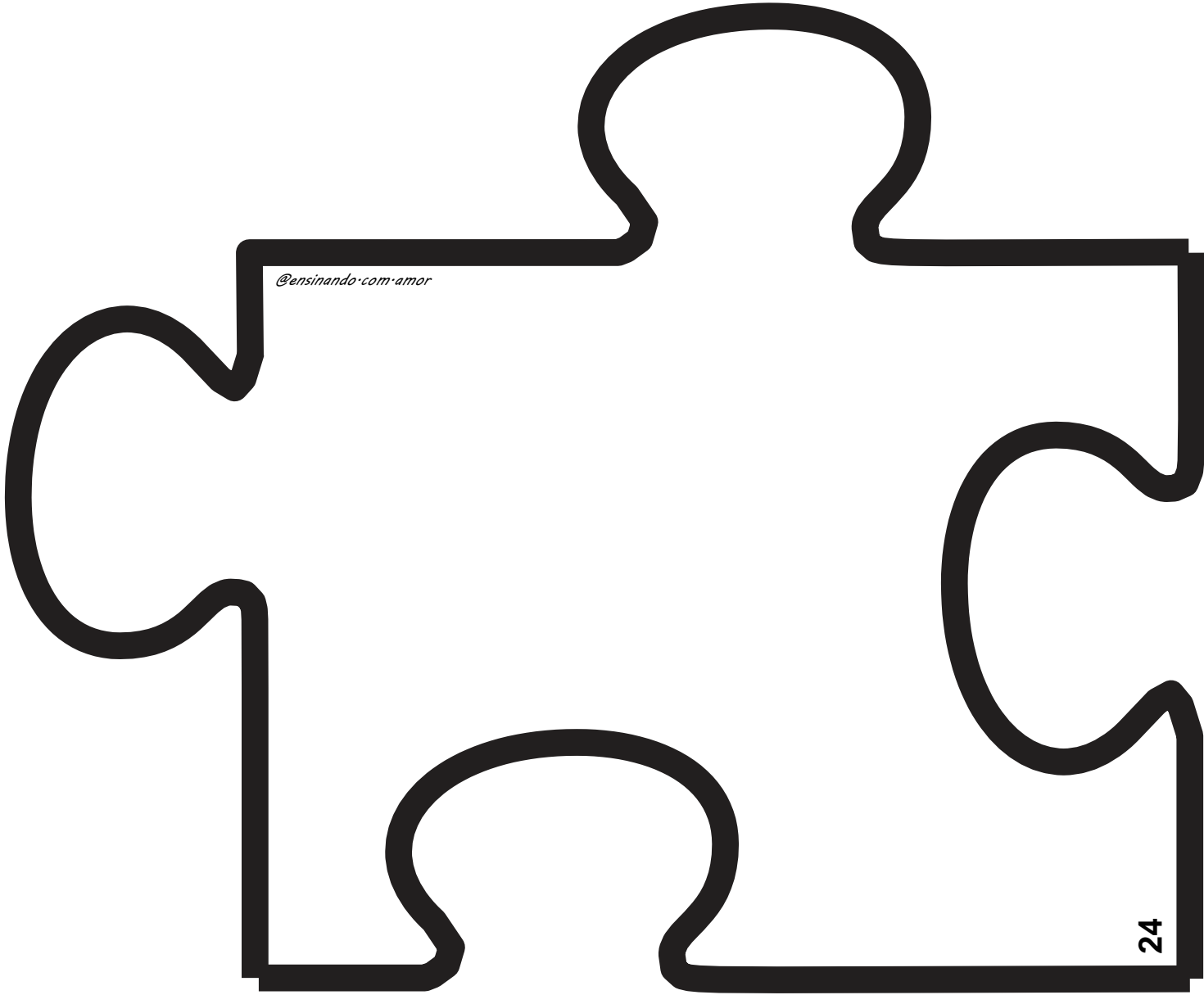
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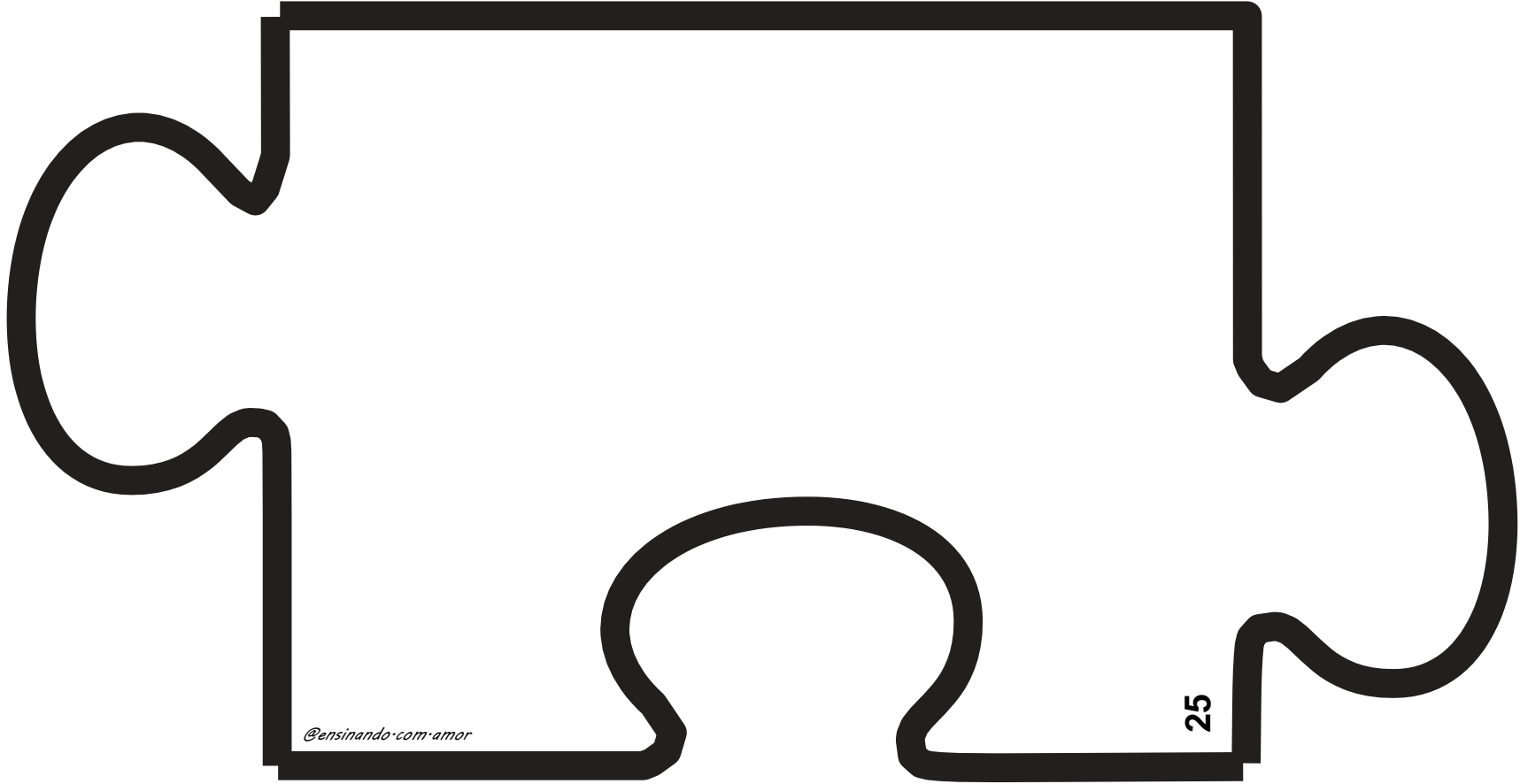
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